

Cara Evanson
Research and First Year Experience Librarian
Davidson College, Davidson NC 28036
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EDUCATION

- 2011 M.A. Library and Information Studies, University of Wisconsin-Madison, Madison, WI
- 2009 B.A. Spanish, *magna cum laude*, Gustavus Adolphus College, St. Peter, MN
Phi Beta Kappa, Eta of Minnesota
Minors in Latin American Studies and Religion

PROFESSIONAL EXPERIENCE

Davidson College, 2011 – Present

Research and First Year Experience Librarian (2020-present)
Research Librarian for Teaching & Learning Initiatives (2018-2020)
Information Literacy Librarian (2011-2018)

University of Wisconsin-Madison, 2009 – 2011

International Library Intern at Mmangkodi Community Library in Mmangkodi Botswana
(Summer 2010)
Instruction Intern at Chemistry Library (2010)
Reference Intern at Memorial Library (2011)
Circulation Desk Team Lead at College Library (2009-2011)

INSTRUCTION AND REFERENCE

Teach over 40 information literacy sessions a year, across all disciplines and class levels.

Provide in-person and virtual reference services to thousands of students, faculty, and staff.
Engage in over 200 one-on-one, in-depth research consultations per year in addition to other types of research-related inquiries.

From 2013 to 2018 co-designed and co-led a digital information literacy course for 500+ incoming first-year students each year.

Completed Association of College & Research Libraries Immersion Program, Teacher Track.

PUBLICATIONS

Refereed Journal Articles

Evanson, C., & Sponsel, J. (2019). From syndication to misinformation: How undergraduate students engage with and evaluate digital news. *Communications in Information Literacy*, 13(2), 228-250. <https://doi.org/10.15760/comminfolit.2019.13.2.6>

Hare, S., & Evanson, C. (2018). Information privilege outreach for undergraduate students. *College & Research Libraries*, 79(6), 726-736. <https://doi.org/10.5860/crl.79.6.726>

Additional Publications – Selected

Kaspar, W.K., Hare, S., Evanson, C., Ford, E., & Budd, J.M. (2018). Considering developmental peer review. *College & Research Libraries*, 79, 718-225. <https://doi.org/10.5860/crl.79.6.718>

Evanson, C. (2017). Role of the free press in a democracy. *A Matter of Spirit*, 115, 8-9. Retrieved from <http://www.ipjc.org/wp-content/uploads/2017/09/AMOSSummer17.pdf>

Evanson, C. (2017, April 11). Librarians: Knowledge curators for our communities. *Sojourners*. Retrieved from <https://sojo.net/articles/librarians-knowledge-curators-our-communities>

Vaughn, J., & Evanson, C. (2017, March 10). Real or fake? 5 things to know when reading news stories online. *Sojourners*. Retrieved from <https://sojo.net/articles/real-or-fake-5-things-know-when-reading-stories-online>

Evanson, C. (2015). ‘We aren’t just the kids that sit at the front’: Rethinking student employee training. *College & Research Libraries News*, 76 (1), 30-33. <https://crln.acrl.org/index.php/crlnews/article/view/9245/10278>

AWARDS AND HONORS

Association of College & Research Libraries (ACRL) Conference 2021 Viewer’s Choice Co-presentation at ACRL 2021, *So You Hit a Paywall: Introducing Undergraduates to Information Privilege*, was one of the 10 most popular out of 300+ sessions and was featured on the ACRL website and YouTube channel.

2021 ACRL Excellence in Academic Libraries Award – College Category
The Davidson College Library was presented with this award in recognition of the accomplishments of the library staff. I was cited by name 4 times in the award application.

College & Research Libraries – Most Popular Articles

Since its publication in 2018, my co-authored article in *College & Research Libraries* has been on the journal’s list of most popular articles, with over 5000 views as of September 2021. <https://crl.acrl.org/index.php/crl/popularArticleListing>

PRESENTATIONS

Invited

Evanson, C. & Lasher, M. (2021, October) *So you hit a paywall: Introducing undergraduates to information privilege*. Presentation at Kennesaw State University, virtual presentation. Slides retrieved from <https://libguides.kennesaw.edu/openaccess>

Evanson, C. & Lasher, M. (2021, April) *Introducing undergraduate students to information privilege*. North Carolina Library Instruction Network (NCLINE), virtual presentation.

Competitively Selected

Camp Johnson, T & Evanson, C. (2021, June) *From information consumer to creator: Innovative research in practice and partnership*. Presentation at Liberal Arts Collaborative for Digital Innovation (LACOL), virtual conference.

Evanson C. & Lasher, M. (2021, April). *So you hit a paywall: Introducing undergraduates to information privilege*. Presentation at Association of College & Research Libraries (ACRL) 2021, virtual conference. <https://youtu.be/eLA730coaAM>

Evanson C. (2019, May). *Fake news, real talk: Engaging your patrons on fake news and news literacy*. Alumni Webinar for the Information School at UW-Madison. Recording and slides retrieved from <https://ischool.wisc.edu/continuing-education/past-webinars>

Evanson C. & Sponsel, J. (2018, February). *Getting real about fake news: First-year students and media evaluation*. Presentation at The Annual Conference on the First-Year Experience, San Antonio, TX. Slides retrieved from https://www.dropbox.com/s/77opl1sreml7faa/fye18_cr-46_evanson_sponsel_fake-news.pptx?dl=0

Crissinger, S., Evanson C., & Sponsel, J. (2016, June). *Fear of fa(i)l(l)ing: Abandoning old assessment footholds for new ground*. Presentation at Library Instruction West, Salt Lake City, UT. Slides retrieved from <http://digitalcommons.usu.edu/liw16/Libraryinstructionwest2016/ThursdayJune9/20/>

Evanson, C., Sponsel, J., & Swanson, S. (2015, May). *Crafting student creators: Incorporating tangible projects in the one-shot*. Presented at The Innovative Library Classroom, Radford, VA.

Evanson, C. & Pintler, M. (2015, October). *Peer joy: Maximizing the value of peer-to-peer learning through student employees*. Poster presentation at the North Carolina Library Association Conference, Greensboro, NC.

Evanson, C. & Swanson, S. (2014, June). *How we met our students: A digital information literacy assessment*. Poster presentation at Metrolina Library Association Conference, Charlotte, NC.

Collaborative Campus Presentations

Evanson, C., Lasher, M., & Smith, K. (2021, October). *Incorporating Information Access into the Classroom*. Panel presented at Davidson College, Davidson NC. <https://youtu.be/EBcG2Eg0TgA>

Blum, J., Evanson, C., Hauser, C., Layman, D., Sample, M., & Sponsel, J. (2017, September). *Foiling fake news: A multidisciplinary discussion on navigating the media*. Panel presented at Davidson College, Davidson NC. <https://youtu.be/hzS-vL6KURc>

Crissinger, S., Evanson, C. & Smith, K. (2015, October). *Ethics in information access*. Panel presented at Vann Center Ethics Forum, Davidson College, Davidson NC. Video recording retrieved from <https://youtu.be/ITOs-us6eLY>

INTERATIONAL COLLABORATIONS

Competitively Selected

Librarians Without Borders (April 2019)

Collaborated with Guatemalan, Canadian, and U.S. librarians to enhance literacy at a school library in Quetzaltenango, Guatemala.

Grant-Funded

Davidson College Study Trip for Humanities 104: Connections & Conflicts II (March 2019)

Embedded librarian and teaching collaborator on a class trip to Russia with students and faculty.

Bacca Family Foundation Grant for Faculty Study-Travel to Cuba (May 2018)

Created a digital archive (<https://baccacuba.caraevanson.com/>), stewarded a collections budget, and facilitated library materials acquisition on a faculty trip to Cuba. Post-trip, organized library events for the on-campus visit to Davidson of a Cuban writer, Anna Lidia Vega Serova.

Internships

International Library Intern at Mmangkodi Community Library in Mmangkodi, Botswana (Summer 2010)

Promoted literacy and community engagement with the library.

Library Intern in Malacatos, Ecuador (Fall 2007)

Organized collections and engaged children in literacy activities as part of an independent study project for School for International Training (SIT).

PROFESSIONAL SERVICE

Peer-Reviewer

Library and Information Science Research (2020)

The Annual Conference on the First Year Experience (2018-Present)

Leadership

Phi Beta Kappa, Gamma of North Carolina

Served as President from 2019-2020. The second staff (non-faculty) member to serve in this role in the chapter's 95-year history. Selected to represent the chapter as Chapter Delegate to the 45th Phi Beta Kappa Triennial Council in 2018.

Equity Adviser (2021-present)

Assist search committees to ensure equity and inclusion at every stage of the hiring process. First staff (non-faculty) member selected to serve in this role at Davidson College.

Human Subjects Institutional Review Board (2018-present)

Review research protocols involving the use of human subjects from Davidson College faculty, staff, and students.

Green Dot (2018-present)

As Engagement Committee Chair, serve on the leadership team and coordinate bystander training sessions for faculty, staff, and students.

Staff Council (2014-2017)

Served as an elected representative for the division of Academic Affairs. As Chair of the organization in 2017, engaged administrators and other stakeholders across campus to successfully pass new bylaws and include hourly staff in the membership of the organization.

Our Library Our Conference (2016-present)

Founded this annual in-house conference for the Davidson College library staff. Serve as chair the planning committee annually.

Holistic Pre-Major Adviser (2012-present)

Advise a cohort of 10 students each year on class selections, connecting with campus resources, and pathways to achieve their educational, professional, and personal goals.

Supervisor for Student Library Employees (2012-2016; 2020-present)

Provide training and supervision for work study students in creating digital learning materials and providing research support.

ACRL's Instruction Section Mentoring Program (2018-present)

Mentor a new librarian in the field through regular conversations.

Women's Leadership Institute (ACUI & The Council for Higher Education), 2017

COMMUNITY SERVICE

Davidson College Host Family Program (2014-present)

Serve as a main point of contact for an international student throughout their 4 years of college.

Ada Jenkins Center Free Medical Clinic (2011-2020)

As a volunteer Spanish-language interpreter, ensured clients could communicate clearly with medical professionals to receive the care they needed.